

MALARIA INDICATOR SURVEY  
 MODEL WOMAN'S QUESTIONNAIRE

[NAME OF COUNTRY]  
 [NAME OF ORGANIZATION]

IDENTIFICATION (1)								
PLACE NAME _____								
NAME OF HOUSEHOLD HEAD _____								
CLUSTER NUMBER .....				<table border="1" style="width: 100%; height: 20px;"> <tr><td> </td><td> </td><td> </td><td> </td></tr> </table>				
HOUSEHOLD NUMBER .....				<table border="1" style="width: 100%; height: 20px;"> <tr><td> </td><td> </td><td> </td><td> </td></tr> </table>				
NAME AND LINE NUMBER OF WOMAN _____								
INTERVIEWER VISITS								
	1	2	3	FINAL VISIT				
DATE	_____	_____	_____	DAY <table border="1" style="width: 40px; height: 20px; float: right;"></table>				
				MONTH <table border="1" style="width: 40px; height: 20px; float: right;"></table>				
INTERVIEWER'S NAME	_____	_____	_____	YEAR <table border="1" style="width: 40px; height: 20px; float: right;"></table>				
RESULT*	_____	_____	_____	INT. NO. <table border="1" style="width: 40px; height: 20px; float: right;"></table>				
				RESULT* <table border="1" style="width: 40px; height: 20px; float: right;"></table>				
NEXT VISIT: DATE	_____	_____		TOTAL NUMBER OF VISITS <table border="1" style="width: 40px; height: 20px; float: right;"></table>				
TIME	_____	_____						
*RESULT CODES: 1 COMPLETED      4 REFUSED 2 NOT AT HOME      5 PARTLY COMPLETED      7 OTHER _____ SPECIFY 3 POSTPONED      6 INCAPACITATED								
LANGUAGE OF QUESTIONNAIRE**	<table border="1" style="width: 20px; height: 20px;"><tr><td>0</td></tr></table>	0	<table border="1" style="width: 20px; height: 20px;"><tr><td>1</td></tr></table>	1	LANGUAGE OF INTERVIEW**	<table border="1" style="width: 20px; height: 20px;"><tr><td> </td></tr></table>		
0								
1								
			NATIVE LANGUAGE OF RESPONDENT**	<table border="1" style="width: 20px; height: 20px;"><tr><td> </td></tr></table>				
				TRANSLATOR USED (YES = 1, NO = 2) <table border="1" style="width: 20px; height: 20px;"></table>				
LANGUAGE OF QUESTIONNAIRE**	<b>ENGLISH</b>							
	**LANGUAGE CODES: 01 ENGLISH      03 LANGUAGE 3      05 LANGUAGE 5 02 LANGUAGE 2      04 LANGUAGE 4      06 LANGUAGE 6							
TEAM	TEAM SUPERVISOR		CAPI SUPERVISOR (2)					
<table border="1" style="width: 40px; height: 20px;"></table>	NAME	<table border="1" style="width: 40px; height: 20px;"></table>	NAME	<table border="1" style="width: 40px; height: 20px;"></table>				
NUMBER		NUMBER		NUMBER				

(1) This section should be adapted for country-specific survey design.

(2) Remove the section for recording the name and ID number of the CAPI supervisor if the survey does not have CAPI supervisors who are separate from the team supervisors.

Note: Brackets [ ] indicate items that should be adapted on a country-specific basis.

INTRODUCTION AND CONSENT

(1)

Hello. My name is \_\_\_\_\_. I am working with [NAME OF ORGANIZATION]. We are conducting a survey about malaria all over [NAME OF COUNTRY]. The information we collect will help the government to plan health services. Your household was selected for the survey. The questions usually take about 10 to 20 minutes. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. You don't have to be in the survey, but we hope you will agree to answer the questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time.

In case you need more information about the survey, you may contact the person listed on the card that has already been given to your household.

Do you have any questions?  
May I begin the interview now?

SIGNATURE OF INTERVIEWER \_\_\_\_\_ DATE \_\_\_\_\_

RESPONDENT AGREES  
TO BE INTERVIEWED . . . 1  
↓

RESPONDENT DOES NOT AGREE  
TO BE INTERVIEWED . . . 2 → END

SECTION 1. RESPONDENT'S BACKGROUND

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
101	RECORD THE TIME.	HOURS ..... <input type="text"/> <input type="text"/> MINUTES ..... <input type="text"/> <input type="text"/>	
102	In what month and year were you born?	MONTH ..... <input type="text"/> <input type="text"/> DON'T KNOW MONTH ..... 98 YEAR ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DON'T KNOW YEAR ..... 9998	
103	How old were you at your last birthday? COMPARE AND CORRECT 102 AND/OR 103 IF INCONSISTENT.	AGE IN COMPLETED YEARS ..... <input type="text"/> <input type="text"/>	
104	Have you ever attended school?	YES ..... 1 NO ..... 2	→ 108
105 (2)	What is the highest level of school you attended: primary, secondary, or higher?	PRIMARY ..... 1 SECONDARY ..... 2 HIGHER ..... 3	
106 (2)	What is the highest [GRADE/FORM/YEAR] you completed at that level? IF COMPLETED LESS THAN ONE YEAR AT THAT LEVEL, RECORD '00'.	[GRADE/FORM/YEAR] ..... <input type="text"/> <input type="text"/>	

**SECTION 1. RESPONDENT'S BACKGROUND**

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
107	CHECK 105:  PRIMARY OR <input type="checkbox"/> SECONDARY ↓	HIGHER <input type="checkbox"/>	→ 110
108 (3)	Now I would like you to read this sentence to me.  SHOW CARD TO RESPONDENT.  IF RESPONDENT CANNOT READ WHOLE SENTENCE, PROBE: Can you read any part of the sentence to me?	CANNOT READ AT ALL ..... 1 ABLE TO READ ONLY PART OF THE SENTENCE ..... 2 ABLE TO READ WHOLE SENTENCE ..... 3 NO CARD WITH REQUIRED LANGUAGE ..... 4 (SPECIFY LANGUAGE) BLIND/VISUALLY IMPAIRED ..... 5	
109	CHECK 108:  CODE '2', '3' OR '4' <input type="checkbox"/> CIRCLED ↓	CODE '1' OR '5' <input type="checkbox"/> CIRCLED	→ 111
110	Do you read a newspaper or magazine at least once a week, less than once a week or not at all?	AT LEAST ONCE A WEEK ..... 1 LESS THAN ONCE A WEEK ..... 2 NOT AT ALL ..... 3	
111	Do you listen to the radio at least once a week, less than once a week or not at all?	AT LEAST ONCE A WEEK ..... 1 LESS THAN ONCE A WEEK ..... 2 NOT AT ALL ..... 3	
112	Do you watch television at least once a week, less than once a week or not at all?	AT LEAST ONCE A WEEK ..... 1 LESS THAN ONCE A WEEK ..... 2 NOT AT ALL ..... 3	
113	Do you own a mobile phone?	YES ..... 1 NO ..... 2	→ 115
114	Is your mobile phone a smart phone?	YES ..... 1 NO ..... 2	
115	Have you ever used the Internet from any location on any device?	YES ..... 1 NO ..... 2	→ 118
116	In the last 12 months, have you used the Internet?  IF NECESSARY, PROBE FOR USE FROM ANY LOCATION, WITH ANY DEVICE.	YES ..... 1 NO ..... 2	→ 118
117	During the last one month, how often did you use the Internet: almost every day, at least once a week, less than once a week, or not at all?	ALMOST EVERY DAY ..... 1 AT LEAST ONCE A WEEK ..... 2 LESS THAN ONCE A WEEK ..... 3 NOT AT ALL ..... 4	
118	What is your religion?	[RELIGION] ..... 01 [RELIGION] ..... 02 [RELIGION] ..... 03 OTHER ..... 96 (SPECIFY)	
119	What is your ethnic group?	[ETHNIC GROUP] ..... 01 [ETHNIC GROUP] ..... 02 [ETHNIC GROUP] ..... 03 OTHER ..... 96 (SPECIFY)	

(1) Increase the time reported to the respondent if modules are added to the questionnaire.

(2) Revise according to the local education system.

(3) Each card should have four simple sentences appropriate to the country (e.g., "Parents love their children.", "Farming is hard work.", "The child is reading a book.", "Children work hard at school."). Cards should be prepared for every language in which respondents are likely to be literate.

**SECTION 2. REPRODUCTION**

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP								
201	Now I would like to ask about all the births you have had during your life. Have you ever given birth?	YES ..... 1 NO ..... 2	→ 206								
202	Do you have any sons or daughters to whom you have given birth who are now living with you?	YES ..... 1 NO ..... 2	→ 204								
203	a) How many sons live with you? b) And how many daughters live with you? IF NONE, RECORD '00'.	a) SONS AT HOME ..... <table border="1" data-bbox="1208 333 1328 394"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> b) DAUGHTERS AT HOME ..... <table border="1" data-bbox="1208 394 1328 455"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table>									
204	Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?	YES ..... 1 NO ..... 2	→ 206								
205	a) How many sons are alive but do not live with you? b) And how many daughters are alive but do not live with you? IF NONE, RECORD '00'.	a) SONS ELSEWHERE ..... <table border="1" data-bbox="1208 577 1328 638"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> b) DAUGHTERS ELSEWHERE ..... <table border="1" data-bbox="1208 638 1328 699"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table>									
206	Have you ever given birth to a boy or girl who was born alive but later died?  IF NO, PROBE: Any baby who cried, who made any movement, sound, or effort to breathe, or who showed any other signs of life even if for a very short time?	YES ..... 1 NO ..... 2	→ 208								
207	a) How many boys have died? b) And how many girls have died? IF NONE, RECORD '00'.	a) BOYS DEAD ..... <table border="1" data-bbox="1208 924 1328 984"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> b) GIRLS DEAD ..... <table border="1" data-bbox="1208 984 1328 1045"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table>									
208	SUM ANSWERS TO 203, 205, AND 207, AND ENTER TOTAL. IF NONE, RECORD '00'.	TOTAL LIVE BIRTHS ..... <table border="1" data-bbox="1208 1081 1328 1142"><tr><td> </td><td> </td></tr></table>									
209	CHECK 208: Just to make sure that I have this right: you have had in TOTAL ____ births during your life. Is that correct?  <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>YES</p> <input type="checkbox"/> ↓         </div> <div style="text-align: center;"> <p>NO <input type="checkbox"/></p> <p>PROBE AND CORRECT 201-208 AS NECESSARY.</p> </div> </div>										
210	CHECK 208:  <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>ONE OR MORE BIRTHS <input type="checkbox"/></p> ↓         </div> <div style="text-align: center;"> <p>NO BIRTHS <input type="checkbox"/></p> <p>→ 224</p> </div> </div>										
211	Now I'd like to ask you about your more recent births. How many births have you had in 2015-2020?  RECORD NUMBER OF LIVE BIRTHS IN 2015-2020.	TOTAL IN 2015-2020 ..... <table border="1" data-bbox="1208 1549 1328 1610"><tr><td> </td><td> </td></tr></table> NONE ..... 00			→ 224						

SECTION 2. REPRODUCTION

212 Now I would like to record the names of all your births in 2015-2020, whether still alive or not, starting with the most recent one you had.

RECORD IN 213 THE NAMES OF ALL THE BIRTHS BORN IN 2015-2020. RECORD TWINS AND TRIPLETS ON SEPARATE ROWS. IF THERE ARE MORE THAN 3 BIRTHS, USE AN ADDITIONAL QUESTIONNAIRE.

213	214	215	216	217	218	219	220	221
What name was given to your (most recent/ previous) baby?  RECORD NAME.  BIRTH HISTORY NUMBER.	Is (NAME) a boy or a girl?	Was (NAME) a single birth, a twin, or a triplet?  IF MULTIPLE PREGNANCY: COPY VALUE FOR 215 IN NEXT ROW(S).	On what day, month, and year was (NAME) born?  DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	FOR ROW 01, ASK: Have you had any live births since the birth of (NAME OF MOST RECENT BIRTH), including any children who died after birth?  AFTER ROW 01:  IF 215=1 OR THIS IS THE LAST BIRTH OF A MULTIPLE PREGNANCY, ASK: Were there any other live births between (NAME) and (NAME OF FOLLOWING BIRTH), including any children who died after birth?  IF 215 > 1 AND THIS IS NOT THE LAST BIRTH OF THE PREGNANCY, SKIP TO 213 IN NEXT ROW.	Is (NAME) still alive?	How old was (NAME) at (his/her) last birthday?  RECORD AGE IN COMPLETED YEARS.	Is (NAME) living with you?	RECORD HOUSEHOLD LINE NUMBER OF CHILD. RECORD '00' IF CHILD NOT LISTED IN HOUSEHOLD.
01	BOY 1 GIRL 2	SING 1 TWINS 2 TRIP 3 NO. OF OUT-COME <input type="text"/>	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YES ..... 1 (ADD BIRTH) ↓ NO ..... 2 (GO TO 213 IN NEXT ROW) ↓	YES 1 NO 2 (NEXT BIRTH) ↓	AGE IN YEARS <input type="text"/> <input type="text"/>	YES 1 NO 2	HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/>
02	BOY 1 GIRL 2	SING 1 TWINS 2 TRIP 3 NO. OF OUT-COME <input type="text"/>	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YES ..... 1 (ADD BIRTH) ↓ NO ..... 2 (GO TO 213 IN NEXT ROW) ↓	YES 1 NO 2 (NEXT BIRTH) ↓	AGE IN YEARS <input type="text"/> <input type="text"/>	YES 1 NO 2	HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/>
03	BOY 1 GIRL 2	SING 1 TWINS 2 TRIP 3 NO. OF OUT-COME <input type="text"/>	DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	YES ..... 1 (ADD BIRTH) ↓ NO ..... 2 (GO TO 213 IN NEXT ROW) ↓	YES 1 NO 2 (NEXT BIRTH) ↓	AGE IN YEARS <input type="text"/> <input type="text"/>	YES 1 NO 2	HOUSEHOLD LINE NUMBER <input type="text"/> <input type="text"/>
217A	Did you have any other live births before the birth of (NAME) and during or after January 2015?			YES ..... 1 → ADD TO TABLE NO ..... 2				
217B	READ THE LIST OF LIVE BIRTHS IN ORDER TO THE RESPONDENT, STARTING FROM THE MOST RECENT BIRTH, AND ASK IF THEY ARE ALL THAT SHE HAS HAD IN OR SINCE JANUARY 2015, AND IF THEY ARE LISTED IN ORDER.  DOES THE RESPONDENT AGREE? IF NOT, PROBE FOR THE CORRECT INFORMATION AND REVISE THE PREGNANCY HISTORY ACCORDINGLY. IF YES, PROCEED TO 218 ROW 1.							

SECTION 2. REPRODUCTION

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
223	COMPARE 211 WITH NUMBER OF BIRTHS IN BIRTH HISTORY  NUMBERS ARE THE SAME <input type="checkbox"/> <div style="text-align: center;">↓</div>	NUMBERS ARE DIFFERENT <input type="checkbox"/> (PROBE AND RECONCILE) ←	
224	Are you pregnant now?	YES ..... 1 NO ..... 2 UNSURE ..... 8	<input type="checkbox"/> → 301
225	How many weeks or months pregnant are you?  RECORD NUMBER OF COMPLETED WEEKS OR MONTHS.	WEEKS ..... 1 <input type="text"/> <input type="text"/>  MONTHS ..... 2 <input type="text"/> <input type="text"/>	

**SECTION 3. PREGNANCY AND INTERMITTENT PREVENTIVE TREATMENT**

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
301	CHECK 216 AND 218:  ONE OR MORE BIRTHS 0-35 MONTHS BEFORE THE SURVEY <input type="checkbox"/>	NO BIRTHS 0-35 MONTHS BEFORE THE SURVEY <input type="checkbox"/>	→ 401
302	RECORD THE NAME OF THE MOST RECENT BIRTH FROM 213, LINE 01:	MOST RECENT BIRTH  NAME _____	
303	Now I would like to ask you some questions about your last pregnancy that resulted in a live birth.  While you were pregnant with (NAME), did you see anyone for antenatal care for this pregnancy?	YES ..... 1 NO ..... 2	→ 308
304 (1)	Whom did you see?  Anyone else?  PROBE TO IDENTIFY EACH TYPE OF PERSON AND RECORD ALL MENTIONED.	<b>HEALTH PERSONNEL</b> DOCTOR ..... A NURSE/MIDWIFE ..... B AUXILIARY MIDWIFE ..... C <b>OTHER PERSON</b> TRADITIONAL BIRTH ATTENDANT ..... D COMMUNITY HEALTH WORKER/ FIELD WORKER ..... E OTHER _____ X (SPECIFY)	
305 (1)	Where did you receive antenatal care for this pregnancy?  Anywhere else?  PROBE TO IDENTIFY THE TYPE OF SOURCE.  IF UNABLE TO DETERMINE IF PUBLIC, PRIVATE, OR NGO SECTOR, RECORD 'X' AND WRITE THE NAME OF THE PLACE(S).	<b>HOME</b> HER HOME ..... A OTHER HOME ..... B  <b>PUBLIC SECTOR</b> GOVERNMENT HOSPITAL ..... C GOVERNMENT HEALTH CENTER ..... D GOVERNMENT HEALTH POST ..... E OTHER PUBLIC SECTOR _____ F (SPECIFY)  <b>PRIVATE MEDICAL SECTOR</b> PRIVATE HOSPITAL ..... G PRIVATE CLINIC ..... H OTHER PRIVATE MEDICAL SECTOR _____ I (SPECIFY)  <b>NGO MEDICAL SECTOR</b> NGO HOSPITAL ..... J NGO CLINIC ..... K OTHER NGO MEDICAL SECTOR _____ L (SPECIFY)  OTHER _____ X (SPECIFY)	

SECTION 3. PREGNANCY AND INTERMITTENT PREVENTIVE TREATMENT

NO.	NAME OF CHILD _____	BIRTH HISTORY NUMBER ..... <input type="text"/> <input type="text"/>	
306	How many weeks or months pregnant were you when you first received antenatal care for this pregnancy?	WEEKS ..... 1 <input type="text"/> <input type="text"/> MONTHS ..... 2 <input type="text"/> <input type="text"/> DON'T KNOW ..... 998	
307	How many times did you receive antenatal care during this pregnancy?	NUMBER OF TIMES ..... <input type="text"/> <input type="text"/> DON'T KNOW ..... 98	
308 (2)	During this pregnancy, did you take SP/Fansidar to keep you from getting malaria?	YES ..... 1 NO ..... 2 DON'T KNOW ..... 8	→ 401
309 (2)	How many times did you take SP/Fansidar during this pregnancy?	TIMES ..... <input type="text"/> <input type="text"/>	
310 (2)	Did you get the SP/Fansidar during any antenatal care visit, during another visit to a health facility or from another source?  IF MORE THAN ONE SOURCE, RECORD THE HIGHEST SOURCE ON THE LIST.	ANTENATAL VISIT ..... 1 ANOTHER FACILITY VISIT ..... 2 OTHER SOURCE ..... 6	

(1) Coding categories to be developed locally; however, the broad categories must be maintained.

(2) Fansidar is a brand name for the malaria medicine SP. There are also many other brand names for SP. If Fansidar is not a commonly known brand in the country, change "Fansidar" to the most commonly known brand name for SP, like this "SP/[NEW BRAND NAME]". Or you can simply delete "/Fansidar" and leave "SP" on its own.

SECTION 4. FEVER IN CHILDREN

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
401	<p>CHECK 216, 217, AND 218 IN THE BIRTH HISTORY: ANY SURVIVING CHILDREN BORN 0-59 MONTHS BEFORE THE SURVEY?</p> <p align="center"> <input type="checkbox"/> ONE OR MORE SURVIVING CHILDREN BORN 0-59 MONTHS BEFORE THE SURVEY                 </p>	<p align="center"> <input type="checkbox"/> NO SURVIVING CHILDREN BORN 0-59 MONTHS BEFORE THE SURVEY                 </p>	→ 417
402	<p>Now I would like to ask some questions about the health of your children born in the last 5 years. (We will talk about each separately, starting with the youngest.)</p>		
403	<p>RECORD THE NAME AND BIRTH HISTORY NUMBER FROM 213 OF THE SURVIVING CHILDREN BORN 0-59 MONTHS BEFORE THE SURVEY, STARTING WITH THE LAST ONE.</p> <p>NAME OF CHILD _____ BIRTH HISTORY NUMBER ..... <input type="text"/> <input type="text"/></p>		
404	<p>Has (NAME) been ill with a fever at any time in the last 2 weeks?</p>	<p>YES ..... 1                      NO ..... 2                      DON'T KNOW ..... 8</p>	→ 416
405	<p>At any time during the illness, did (NAME) have blood taken from (NAME)'s finger or heel for testing?</p>	<p>YES ..... 1                      NO ..... 2                      DON'T KNOW ..... 8</p>	
406	<p>Were you told by a healthcare provider that (NAME) had malaria?</p>	<p>YES ..... 1                      NO ..... 2                      DON'T KNOW ..... 8</p>	
407	<p>Did you seek advice or treatment for the illness from any source?</p>	<p>YES ..... 1                      NO ..... 2</p>	→ 412

SECTION 4. FEVER IN CHILDREN

NO.	NAME OF CHILD _____	BIRTH HISTORY NUMBER ..... <input type="text"/> <input type="text"/>	
408 (1)	<p>Where did you seek advice or treatment?</p> <p>Anywhere else?</p> <p>PROBE TO IDENTIFY THE TYPE OF SOURCE.</p> <p>IF UNABLE TO DETERMINE IF PUBLIC, PRIVATE, OR NGO SECTOR, RECORD 'X' AND WRITE THE NAME OF THE PLACE(S).</p>	<p><b>PUBLIC SECTOR</b></p> <p>GOVERNMENT HOSPITAL ..... A</p> <p>GOVERNMENT HEALTH CENTER ..... B</p> <p>GOVERNMENT HEALTH POST ..... C</p> <p>MOBILE CLINIC ..... D</p> <p>COMMUNITY HEALTH WORKER/ FIELDWORKER ..... E</p> <p>OTHER PUBLIC SECTOR SECTOR _____ F (SPECIFY)</p> <p><b>PRIVATE MEDICAL SECTOR</b></p> <p>PRIVATE HOSPITAL ..... G</p> <p>PRIVATE CLINIC ..... H</p> <p>PHARMACY ..... I</p> <p>PRIVATE DOCTOR ..... J</p> <p>MOBILE CLINIC ..... K</p> <p>COMMUNITY HEALTH WORKER/ FIELDWORKER ..... L</p> <p>OTHER PRIVATE MEDICAL SECTOR _____ M (SPECIFY)</p> <p><b>NGO MEDICAL SECTOR</b></p> <p>NGO HOSPITAL ..... N</p> <p>NGO CLINIC ..... O</p> <p>OTHER NGO MEDICAL SECTOR _____ P (SPECIFY)</p> <p><b>OTHER SOURCE</b></p> <p>SHOP ..... Q</p> <p>TRADITIONAL PRACTITIONER ..... R</p> <p>MARKET ..... S</p> <p>ITINERANT DRUG SELLER ..... T</p> <p>OTHER _____ X (SPECIFY)</p>	
409	<p>CHECK 408:</p> <p>TWO OR MORE CODES CIRCLED <input type="checkbox"/></p> <p>ONLY ONE CODE CIRCLED <input type="checkbox"/> → 411</p>		
410	<p>Where did you first seek advice or treatment?</p> <p>USE LETTER CODE FROM 408.</p>	<p>FIRST PLACE ..... <input type="text"/></p>	
411	<p>How many days after the illness began did you first seek advice or treatment for (NAME)?</p> <p>IF THE SAME DAY RECORD '00'.</p>	<p>DAYS ..... <input type="text"/> <input type="text"/></p>	
412	<p>At any time during the illness, did (NAME) take any medicine for the illness?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p> <p>DON'T KNOW ..... 8</p>	<p>→ 416</p>

SECTION 4. FEVER IN CHILDREN

NO.	NAME OF CHILD _____	BIRTH HISTORY NUMBER .....						
413 (2)	What medicine did (NAME) take?  Any other medicine?  RECORD ALL MENTIONED.  IF MEDICINE NOT KNOWN, ASK TO SEE THE PACKAGE OR PRESCRIPTION.	<b>ANTIMALARIAL MEDICINE</b> ARTEMISININ COMBINATION THERAPY (ACT) ..... A SP/FANSIDAR ..... B CHLOROQUINE ..... C AMODIAQUINE ..... D QUININE PILLS ..... E INJECTION/IV ..... F ARTESUNATE RECTAL ..... G INJECTION/IV ..... H  OTHER ANTIMALARIAL _____ I (SPECIFY)						
		<b>ANTIBIOTIC MEDICINE</b> AMOXICILLIN ..... J COTRIMOXAZOLE ..... K OTHER PILL/SYRUP ..... L OTHER INJECTION/IV ..... M  <b>OTHER MEDICINE</b> ASPIRIN ..... N PARACETAMOL/PANADOL/ACETAMINOPHEN ..... O IBUPROFEN ..... P  OTHER _____ X (SPECIFY)						
		DON'T KNOW ..... Z						
414	CHECK 413: ARTEMISININ COMBINATION THERAPY ('A') GIVEN  <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">                         CODE 'A' CIRCLED <input type="checkbox"/> </div> <div style="text-align: center;">                         CODE 'A' NOT CIRCLED <input type="checkbox"/> </div> </div>		→ 416					
415	How long after the fever started did (NAME) first take an artemisinin combination therapy?	SAME DAY ..... 0 NEXT DAY ..... 1 TWO DAYS AFTER FEVER ..... 2 THREE OR MORE DAYS AFTER FEVER ..... 3 DON'T KNOW ..... 8						
416	CHECK 216 AND 217 IN BIRTH HISTORY: ANY MORE SURVIVING CHILDREN BORN 0-59 MONTHS BEFORE THE SURVEY?  <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">                         NO MORE SURVIVING CHILDREN BORN 0-59 MONTHS BEFORE THE SURVEY <input type="checkbox"/> </div> <div style="text-align: center;">                         MORE SURVIVING CHILDREN BORN 0-59 MONTHS BEFORE THE SURVEY <input type="checkbox"/> </div> </div>		→ 403					
417	RECORD THE TIME.	HOURS ..... MINUTES .....	<table border="1" style="width: 40px; height: 40px; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>					

(1) Coding categories to be developed locally; however, the broad categories must be maintained.  
 (2) Coding categories to be developed locally and revised based on the pretest. All antimalarials commonly used in the country should be included in the response categories. Common brand names of medicine, such as Bayer or Tylenol, should be added to the response categories for aspirin, acetaminophen, or ibuprofen as appropriate.

INTERVIEWER'S OBSERVATIONS

TO BE FILLED IN AFTER COMPLETING INTERVIEW

COMMENTS ABOUT INTERVIEW:

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COMMENTS ON SPECIFIC QUESTIONS:

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ANY OTHER COMMENTS:

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SUPERVISOR'S OBSERVATIONS

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